Universities as knowledge brokers in the governance of climate resilience

**Project Overview**

- This project is concerned with the role of universities as knowledge brokers within climate resilience networks.
- It explores whether and how universities can serve to improve interactions by playing a role as knowledge broker in the production, use and translation of knowledge.
- It will collect data from academics in four universities (in Bangladesh, Uganda, Germany and the UK) to analyze the range and extent of their networks.
- It aims to understand the architecture of existing networks between universities and public, private and civil society sectors dealing with the governance of climate change resilience.
- Future needs, opportunities and barriers for engaging universities as knowledge brokers will be assessed.

**Project Timeline**

- 01 February 2019 – 31 January 2020

**Methodological Framework**

- The methodology of the research will combine quantitative and qualitative data.
- Detailed information on knowledge brokering and knowledge translation activities of selected academics will be systematically collected for analysing social relationships.
- The team will also engage with broader stakeholders for understanding and appreciation of how knowledge governance for climate resilience functions and can be improved.

**Activities**

- Semi-structured interviews
- Consultation workshops
- Dissemination of findings for policy influence

**Research Outputs**

- Identification of barriers, capacity gaps and needs for improved academic engagement.
- Improved understanding of linkages between academics and policy actors and strategies to promote universities as knowledge brokers.
- Recommendations for more efficient use of university based resources.

**Research Outcomes**

- Strengthened role of universities as in ‘real world’ networks to build long term climate capacity.
- Improving universities range and quality of ongoing stakeholder interactions.
- Improved knowledge sharing between South-South, North-South and South-North based on more equal exchange.

**Partners**

- The London School of Economics and Political Science
- ICCCAD
- Technische Universität Köln
- University of Technology, Munich

**Funded By**

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