





Project Progress Report

[ZERO CLIMATE CHANGE FESTIVAL] [EARTH SCHOOL-BANGLADESH] [Submission Date: 26/01/2024]



"One Earth – Let's Protect It Together!"







Project info

Briefly describe your project (100 words)

Earth School Bangladesh are organizing the "ZERO CLIMATE CHANGE FESTIVAL". With the slogan "Another World is possible! No more coal! No more oil! Keep the carbon in the soil! and the theme "Net-zero: Carbon neutral production".

Young students are invited to participate in several thrilling segments and present their creative ideas to a large audience as a way to showcase their credentials. This event, which is infused with environmental knowledge and is intended to bring together students from all backgrounds, will give graduates of environmental science, development studies, management studies, disaster management and resilience, and other relevant departments the chance to demonstrate their potential.

The purpose and aim of this festival are to raise awareness about climate change justices and inspire. people to get involved, talk to, and put pressure on their leaders to address climate change.

Objectives of the Project

Write down your project objectives in bullets.

•It gives individuals the information, abilities, values, and attitudes necessary to change

agents by assisting them in comprehending and addressing the effects of the climate catastrophe.This festival uses the strong medium of net zero framework and climate science to educate about the social and economic implications of climate change on metropolitan areas.

• Bring together the arts and science to get people talking in a safe space and learn how they can make a personal difference.

• The festival will educate, inspire, and provide hope and direction on how to live an environment friendly and carbon-free life. It will draw attention to the urgent need for immediate change in how we live on our planet.

• Have an impact on climate change and make a real difference to our city and our planet.







The CAP-RES project has three objectives as follows:

Objective 1: Create enabling environment and foster individuals to enhance their knowledge of climate change issues and develop their problem-solving skills. Objective 2: Generate factual evidence from local practices to scale up at the global level.

Objective 3: Improve institutional efficiency and effectiveness in decision-making and putting into practice in climate intervention

Based on these above objectives which one is more relevant to your project? How your project activities achieved this objective? (Maximum 200 words)

Based on these above objectives No-1

Create an enabling environment and foster individuals to enhance their knowledge of climate change issues and develop their problem-solving skills is more relevant to my project. Several sections, including "Climate Hero," "Climate Guardians," "Climate Science Olympiad," "Climate Art Contest," and other workshops addressing topics such as global warming, climate change, zero carbon, carbon footprint, pollution in the environment, and sustainable development are included in our project. Through all these segments, participants are learning about climate change and climate justice mechanisms. Every festival section is intended to help participants learn more and become more adept at solving problems. Thus, goal number one is more pertinent to our project.







Team Composition

Write down name and position, who are solely involved in this project.

□ Chief Coordinator of Project Zero climate change festival

- 1.Md. Nayon Hossain
 - Programme Coordinator IT
- 2.Sadia Islam Afrin

Programme Coordinator

- 3.Mahia Mahi
- 4.Javeed Mahmood
- 5.Ajijul Islam Adnan
- 6.Kulsum Sultana Joba

Convener of different Programme of Zero climate change festival

□ Convener-Climate Art Contest -2024

7.Debangi Datta Munni

□ Convener -Climate Hero-2024: Scientific Poster Presentation

8. Arpita Kundu Tuli

□ Convener- Lets the ice burgs live-2024 An Essay Competition on Climate Change

9. Purnima Kabir

□ Convener-Climate Guardians-2024: A Project Showcase Competition

10.Fatin Idrak

□ Convener-Climate Science Olympiad-2024/Quiz Competition

11.Shahed Anan Sajeev

- O Volunteers Team:
- 12.Sanjida Parvin
 13.Poushi Biswas
 14.Rashedul Islam
 15.MD. Zannat Ali
 16.Mushrat khanom Mohona
 17.Sadia Akter
 18.Tasfia Nakib Sifwa
 19.Rajon Shahriar
 20.Tahrima Meher Mishu
 21.Omar Haider Tarif
 22.Kh Rakib Hossain







23.Shoriful Islam Sohan 24.Razia Sultana Jui 25.Ishak Alam Pir 26.Tahsin Nawar 27.Partho Ghosh 28.Saiful Islam 29.Fahim Foisal 30.Sadia Afrin Moon Male:15 Female :15

Location

Mention the Project areas.

Different segments of our project are opened for university, School, and college students of all over Bangladesh. Only Selected participant can be able to attend final festival. (Online and offline)

The final venue of festival is –

1.Kolotan Bidhanikoton, Jahangirnagar University, savar, Dhaka.

2. Department of Environmental Sciences, Jahangirnagar University, Savar, Dhaka.

3. Jahangirnagar University, Savar, Dhaka.

Reached people (Direct and indirect)

Direct Reached people: Total numbers including Male and Female segregation

Direct reached people: 3000 (Three thousand)

Male:1600

Female:1400

Indirect Reached people: Total numbers influence through social media, in-person

influence or any other medium with the numbers in which social media platform.

Around 200000

Twenty thousand







Summary findings

Write down the summary findings if the project here (Max 200 words)

Describe the progress/findings of your project.

Through this festival, young students will have a unique opportunity to learn about environmental science and sustainability. We think that students may benefit from this festival in several ways, such as:

1. In each segment, participants are encouraged to share their opinions on green growth and discuss ways to reach the goal.

2. Giving people the chance to network with one another.

3. Provision of information regarding environmental education and initiatives

4. Creating possibilities for people from many backgrounds and disciplines to participate in environmental domains; giving young people a distinctive platform to showcase their creative ideas and solutions; and letting them experience green technology and green concepts through exhibitions.

The Zero Climate Change Festival is a significant event that emphasizes the need to protect our world and investing in sustainable practices. Urgent environmental issues such as climate change, waste management, and pollution demand quick action in Bangladesh. Bangladesh can take significant strides towards a healthier and more sustainable future by investing in renewable. energy, waste management, and environmental education.







Zero climate change festival typically aims to raise awareness about environmental issues, net zero framework, promote sustainability, and encourage community engagement. The Zero Climate Change Festival gives a chance to raise awareness about the country's environmental concerns and take action to overcome them. Climate change poses a huge threat to Bangladesh, with rising sea levels, severe weather events, and floods wreaking havoc on the economy and livelihoods of millions of people. However, tackling environmental challenges in Bangladesh involves more than simply targeted expenditures. Environmental education and awareness-raising can influence attitudes and behaviours towards the environment. Government policies, on the other hand, have the potential to promote sustainable practices while also protecting the environment. Some common findings or outcomes from our project might is given below:

1. **Increased Awareness:** Zero Climate Change festival succeeds in raising awareness about various environmental issues, such as climate change, biodiversity loss, pollution, net zero framework and resource conservation.

2. **Education and Information:** Attendees of Zero Climate Change festival may gain valuable information through workshops, presentations, and interactive exhibits, contributing to increased knowledge about sustainable practices and solutions.

3. **Community Engagement:** Zero climate change Festivals provide a platform for communities to come together, fostering a sense of shared responsibility and encouraging local initiatives for environmental conservation.

4. **Partnerships and Networking:** festivals can facilitate collaborations between environmental organizations, businesses, and community groups, leading to the formation of partnerships that support sustainable initiatives.

5. Advocacy and Policy Influence: This Festivals may contribute to advocacy efforts, influencing public opinion and encouraging policymakers to prioritize environmental issues and enact positive changes.

6. **Showcasing Innovations:** This Festivals showcase innovative ideas, sustainable products, and eco-friendly initiatives, inspiring individuals, and people to adopt more environmentally friendly practices.

7. **Artistic Expression:** These festivals incorporate art and culture to convey environmental messages, and climate change using creative mediums to inspire action and reflection.







Measuring Progress

How many project activities you have done? (These might be workshops, focus groups, or performances, etc). Please list all of these

- 1. Climate Guardians -2024: An environmental pollution and climate change project showcase competition (University Level)
- 2. Climate Hero- 2024: A poster presentation competition on solutions to climate change (University level)
- 3. Climate Science Olympiad -2024
- 4. Climate Art Contest -2024: A painting contest for pupils in schools that address environmental pollution, Global warming, and climate change (School level)
- 5. Let's the ice burgs live-2024: An Essay Competition on Climate change and Adaptations Concerns (All level)
- 6. Let's Save the Planet: 1 months long environmental and net zero framework awareness program for youth of Bangladesh.
- 7. Workshop on Climate change adaptation and sustainable development (University level)
- 8. Workshop on net zero framework and climate change (School students)
- 9. Children and climate change workshop for school student up to class 8
- 10. Motion Pictures: This will cover climate change oriented scientific documentaries focusing on the current and future situation of environment.
- 11. Closing and Award giving ceremony of Zero climate change festival







Identifying new skills and where to learn more

What are the most useful skills or practices that you learned? Which do you use most often?

collaboration, teamwork, communication, time management, leadership, adaptability, selfdiscipline, and belief in myself.

I always approach any task with a great deal of self-discipline. I am aware of my goals. It's essential to interact with one another. I practice discipline and effective communication in my personal life.

Add most relevant photos of your activities with captions (not more than 4).

Photos are given below-

Photo 1	Photo 2
Photo 3	Photo 4







What knowledge or skills do you think would have improved your project?

Before i begin work on a project, carefully plan it to ensure that i have considered every component and resource. A successful project plan begins with an overview of the questions that must be answered at the outset of my project; these questions will help me identify clear and quantifiable project goals. Next, identify the project team members and ensure that each person understands their specific tasks in the project. Then, implement procedures that allow team members to report their progress and to monitor the overall status of the project.

1.Stay Focused on the Main Goal

2.Boost Project Scheduling and Quality

3.Stay in Touch with the Group More Often

4.Help Prioritize Team Members' Tasks

5.Software and computer skill is necessary to improve my project

What are the challenges/Risks you faced during the project activities? How you overcome/minimize those challenges?

My project name is "Zero Climate change festival " which include series of workshop and problemsolving competition I want to youth of Bangladesh should environmental pollution, get familiar about Net Zero framework, global warming, climate change, climate Justice, adaptation, and sustainable development Throughout this festival. However, I discover that many people disagree with my proposal for the "Zero Climate Change Festival." They informed me that the name is impractical. They make fun of me and harass me.

This is the reason why two of the organizations with whom I work wish to end our partnership. A few teammates disagreed with me and recommended that I rename the festival. This is the reason I had to discontinue my partnership with two teams during the initial phase of my project. They warned me that people would make fun of me if I carried out this endeavor under the banner "Zero Climate Change Festival."

However, I never lose faith in myself. I have sufficient self-confidence. I am aware of my goals. I see everything clearly. After that, I looked for new teammates. I overcome this with my self-assurance and







communication abilities. After that, I looked for new teammates. I attended a workshop to discuss my festival subject and my goals. I make this obvious and inspire them to carry out this job. I was able to



Photo 1: Earth School arrange Climate Art Contest-2024 one of the segments of Zero Climate Change Festival. Competition "Climate art Contest" invites illustrators from different school (Class three to Class eight) to create works that address the theme of climate change. Its aim is to provide a platform for exchanging ideas and solutions to fight climate change and to inspire

Write down the "lesson-learn" of your project

Independent University, Banglades climate change. How they approach and resolve climate change-related issues. I interact withorment

a range of students from schools, colleges, and universities thanks to this festival. I am also familiar with their views on sustainable development, climate change adaptation, and the net zero framework. I also discovered that although young people in Bangladesh desire to work in this field, they don't receive the same level of financial assistance and mentorship that I do from ICCCAD, the Swedish Embassy, and IUB. I gained confidence in myself via this initiative, and interacting with young people is always enjoyable.

I've learnt to give something a go before giving up. I gained experience in teamwork and listening. I gained knowledge about environmental care since maintaining a healthy environment is essential to our ability to exist. I improved my group work skills. I also have confidence in me. Here's a summary of lessons that might be learned from this a project:

1.Holistic Approach is Key: To tackle climate change, a thorough, multidisciplinary strategy is needed. Addressing climate change necessitates considering a number of variables, including transportation, land management, energy consumption, and more. An issue must be approached holistically for a project to be effective.

2.Global Collaboration is Essential: A worldwide issue that demands international cooperation is climate change. Global solutions are needed to combat climate change. To achieve significant and long-lasting effects, cooperation with other nations and organizations is essential.

3.Community Engagement is Vital: Local communities must be involved for success. Initiatives to combat climate change must be implemented and sustained in large part by communities. Public education and engagement promote commitment to and ownership of environmental goals.

4.Education Fosters Change:

The spread of knowledge is a potent force for change. Teaching people, organisations, and decision-makers about the origins and consequences of climate change raises awareness and gives them the ability to help find solutions.

the children to make meaningful changes to shape their way of life in response to this global challenge.







5.Long-Term Vision is Essential: Long-term dedication is needed to find answers to climate change. It takes years to achieve significant progress in mitigating climate change. Projects should be planned with a long-term outlook and consistent work.









Photo-2: Childre and Climate Change workshop also held at Climate art Contest. The workshop aimed to raise awareness and equip participants with the necessary skills and knowledge to address the urgent issue of climate change.









Photo-3: 6. Earth School launch the event Let's Save the Planet: 1 months long Climate Change and net zero framework awareness program for youth of Bangladesh. Students from



different school and College also attended our event.

Photo-4: Women for climate change, our youth volunteer team raise their voice against climate change and global warming. They also demand climate justice for people of Bangladesh.







Write feedback on this innovation fund. (Write a paragraph within 400 words)

- How you know about this
- How you benefited from this
- What are lacking you faced?
- How can we make the initiative better for the next year?

I participated in the ICCCAD-organized Youth Retreat programme and the Climate, Culture, and Art Symposium in 2018. I also go to the Gobeshona Conference that ICCCAD organised. However, I am unaware of the ICCCAD youth innovation fund. I have no connection to the Facebook page of ICCCAD. Since I attended the I CCCAD programme in the past, I always receive emails from the ICCCAD personnel. The International Centre for Climate Change and Development (ICCCAD) at CAP-RES sends me emails, and Joyee Chakma is their youth representative. I learned about the Youth Innovation Fund via this email. I receive this email on a regular basis. I finally made the decision to send in my project proposal. Finally, I received a grant from the Youth Innovation Fund.

Earth School is a youth environment initiative; I am the founder and Coordinator of this youth initiative. We work for environmental conservation. Through this fund we get a platform and







mentorship. We also get recognition for our work. My one of dream to complete a project regarding climate change make true.

This fund helps me in different ways-

1. Networking: I may meet like-minded individuals and establish connections with stakeholders and members of the community through this young innovation fund. Collaborating with others, honing communication and problem-solving techniques, and accepting ownership and responsibility are all important experiences that will make me a better leader.

2.Adaptability and Resilience: Working in unfamiliar surroundings, meeting unforeseen problems, and adjusting to shifting circumstances are common tasks associated with this young innovation fund. These encounters can aid in my development of adaptation, flexibility, and resilience. Any team or organization may benefit greatly from having a leader who can adjust to change and go beyond challenges.

3.Responsibility and Accountability: There is a high standard of accountability and duty for this young innovation fund. I've learned a new lesson from this fund to take responsibility for my acts, be dependable, and keep my word. I may gain leadership skills like accountability, reliability, and responsibility from these experiences.

4.Decision-making and Problem-solving: Funds for youth innovation provide people the chance to make choices and find solutions in practical situations. These encounters can increase my trust in their capacity for scenario analysis and well-informed decision-making, two essential abilities for any leader. My ability to solve problems will enable me to overcome difficult obstacles and come up with creative fixes.

When I came to know about this fund it was written in the flyer that half of the money would be given to the advance for project completion. But due to the unavailability of money at the right time many problems have arisen. But me and my team overcame this confidently. I only problem faced regarding financial issues. All the mentors of ICCCAD are so friendly and







enthusiastic. There are lot of youth who want to make change in climate change field. They want funds and mentorship like me which I get from ICCCAD. This type of fund should be increased. Advertising is necessary for this type of fund. Little amount of people is known to this fund.